

PROCESS

Aligning two communities involved leaning into experts and hearing from our stakeholders.

Future Design School - two full school surveys and a High School Envisioning Sprint produced three reports with recommendations.

KMBR Architects - Envisioning sessions with teachers, parents, teachers and students produced a report on our shared values.

KA Creative- Naming and logo of school based on research and consultation with stakeholders

Websites and history- gleaning and aligning

MISSION & VISION PROCESS

MISSION

Building future-ready global citizens who impact their world.

VISION

A diverse community of courageous contributors where learners are known and cared for; know and care for themselves and know and care for others.



MISSION & VISION

OUR VALUES

B- Belonging

R- Resilience

I- Integrity

C- Collaboration

K- Kindness

S- Service



OUR VALUES

Belonging

(security, support, acceptance, inclusion, identity)

Resilience

(awareness, self-control, problem-solving skills, social support, flexible)

Integrity

(respect, honesty, grace, responsibility, patience, hardwork, accountability)

Collaboration

(trust, respect, communications, relationships, adaptable thinkers, partnerships, engaged)

Kindness

(emphatic, compassionate, considerate, courteous, helpful, understanding, care, friendship, generosity)

Service

(contribution, community, social responsibility, personal development, civic engagement, social justice)



OUR VALUES

Character emphasizes self-awareness and integrity, encouraging traits such as honesty, empathy, courage, and responsibility. It promotes resilience in the face of challenges, moral leadership and the importance of mental health and well-being.

CARE PHILOSOPHY

Ability centers on acquiring essential skills and knowledge, emphasizing critical thinking, curiosity, effective communication, creativity, adaptability, and digital and financial literacy. It also stresses the importance of independent learning and problem-solving across various disciplines.

CARE PHILOSOPHY

Relationships focuses on interpersonal skills and collaboration, promoting teamwork, cultural understanding, conflict resolution, and global engagement. It encourages positive contributions to both the school and the wider community, fostering a sense of social responsibility.

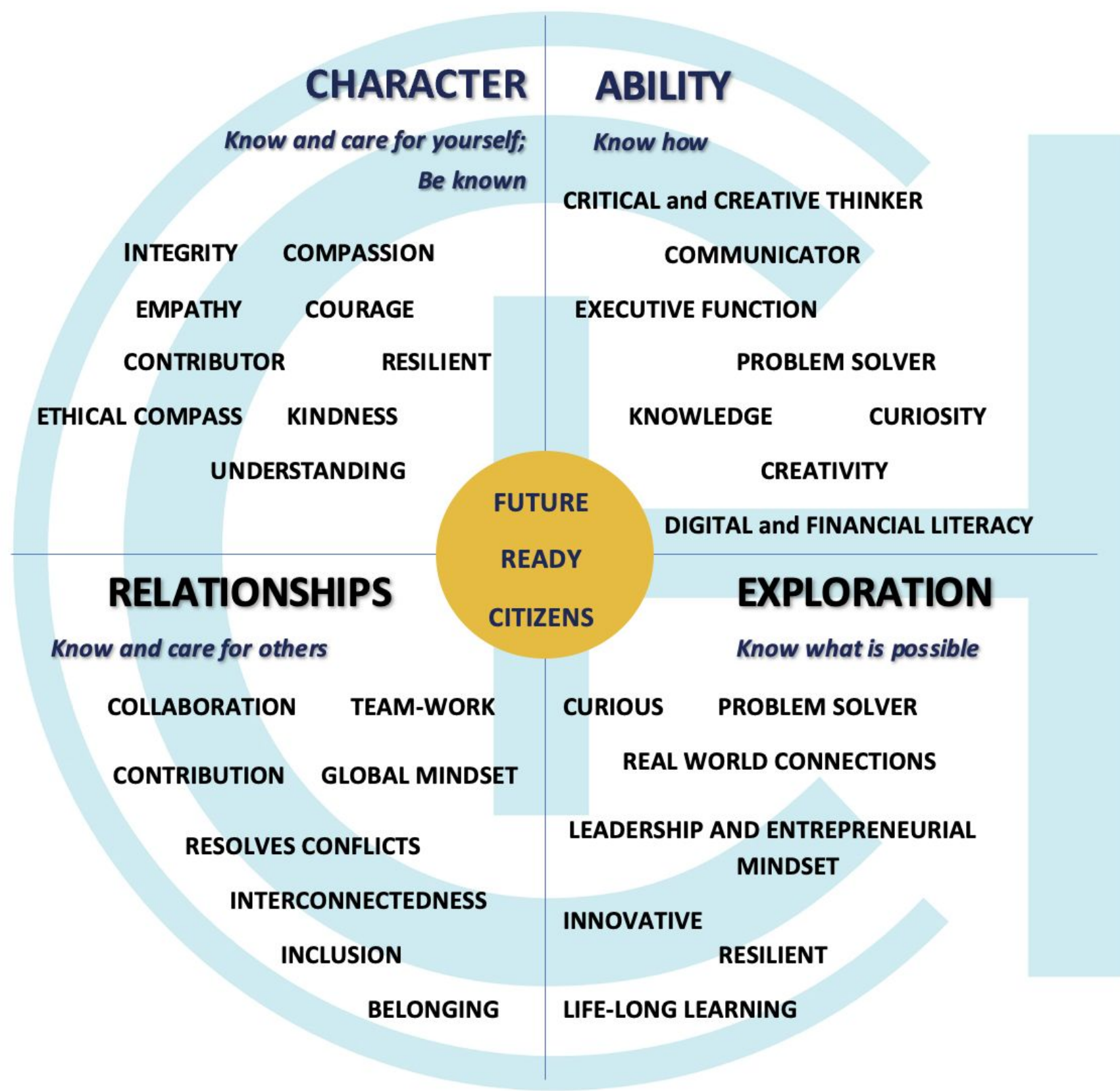
CARE PHILOSOPHY

Exploration encourages curiosity, experiential learning, and a proactive approach to real-world problem-solving. It highlights the value of diverse experiences, leadership, innovation, and embracing continuous learning throughout life.

CARE PHILOSOPHY



CARE PHILOSOPHY
At CRESCENT
HEIGHTS ACADEMY



CARE PHILOSOPHY



- Acts with **integrity**, demonstrating honesty, authenticity and consistency in actions and decisions.
- Possesses **compassion** and understanding valuing diverse perspectives and fostering an inclusive environment (**empathy**).
- Possesses the **courage** to make an impact.
- Takes responsibility for their actions, making positive **contributions** to the community and wider world.
- Embraces challenges, learns from failures, and perseveres in the face of adversity (**resilience**).
- Exhibits a strong **moral and ethical compass**, leads by example, and inspires others to do the right thing.
- Possess an understanding of personal needs and practices to maintain mental health and **well-being**.

CHARACTER
Know and care for
yourself
Be Known



- Analyzes information critically, evaluate sources, and formulate well-reasoned opinions and solutions (**critical thinking**).
- **Communicates** ideas clearly and listens attentively, fostering meaningful dialogue and collaboration.
- Possesses **executive function** skills such as planning, organizing, and task initiation to set learning goals and independently pursue knowledge.
- **Thinks creatively**, adapt to change, and propose innovative ideas to solve real –world problems.
- Applies **knowledge** to new contexts and across disciplines to **solve problems**.
- Demonstrates **curiosity** and **creativity** through questioning and exploration.
- **Digitally and financially literate**.

ABILITY

Know how

RELATIONSHIPS

Know and care for others

COLLABORATION TEAM-WORK

CONTRIBUTION GLOBAL MINDSET

RESOLVES CONFLICTS

INTERCONNECTEDNESS

INCLUSION

BELONGING

FUTURE

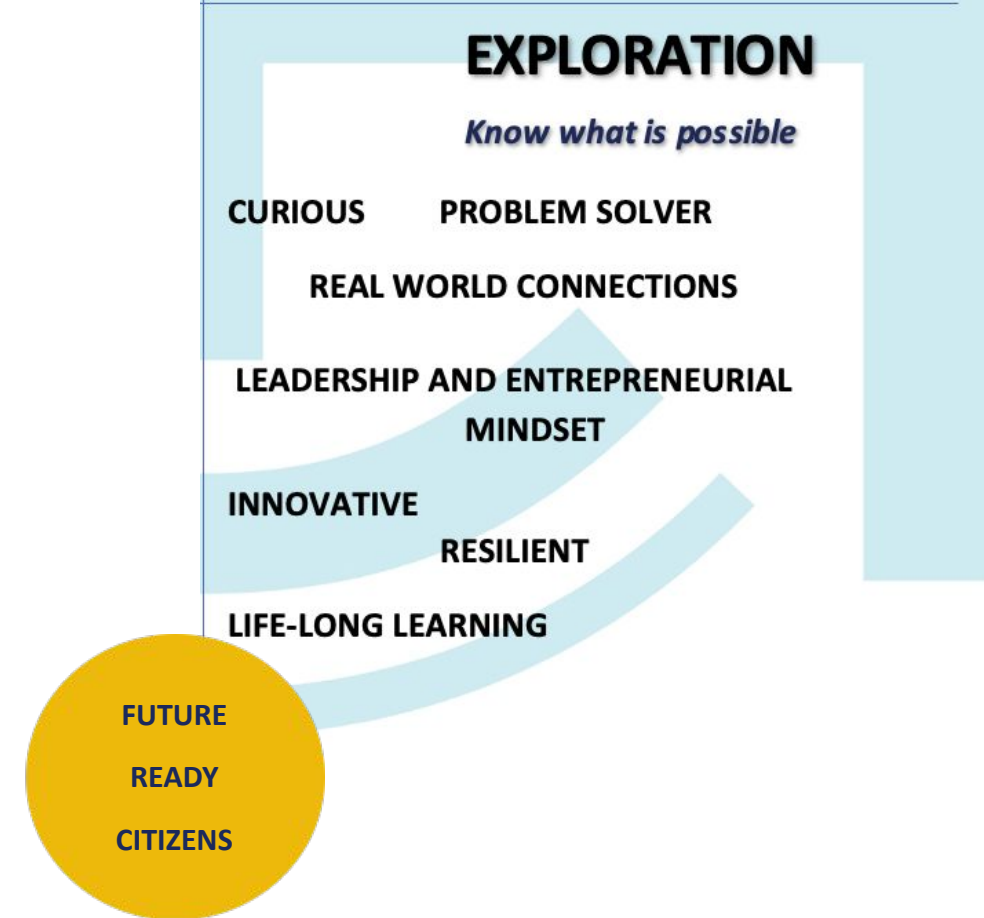
READY

CITIZENS

- Works effectively in diverse teams, respecting others' viewpoints and leveraging collective strengths (**collaboration**).
- Works with others to solve problems and accomplish goals (**teamwork**).
- An active **contributor** to the school and community.
- Appreciates and respects cultural differences, promoting a **global mindset** and intercultural understanding.
- **Resolves conflicts** respectfully, finding mutually beneficial solutions and maintaining positive relationships.
- Engages with global challenges, understanding their **interconnectedness** with the world and working towards positive change.

RELATIONSHIPS

Know and Care for Others



EXPLORATION

Know What it Possible

- Naturally **curious**, asking questions and seeking answers to deepen understanding of the world.
- Has experienced **real-world connections** through intentional and integrated experiences such as guest lectures, field trips, internships and beyond school walls opportunities.
- Possesses a **leadership and entrepreneurial mindset**.
- Uses design thinking skills to consider multiple and **innovative** solutions.
- Takes risks and utilizes failure as a learning opportunity (**resilience**).
- Recognizes the importance of continuous learning, pursuing new knowledge and skills throughout their lives.
(life-long learning).